



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Leonard Middle School

SAU: RSU 34

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	102	101	99	75	75	72	18	57	18	7	99	2	0
	2011-2012	99	99	100	77	77	72	20	57	16	7	97	2	0
Female	2010-2011	40	40	100	85	85	76	18	68	10	5			
	2011-2012	52	52	100	87	87	78	27	60	12	2			
Male	2010-2011	62	61	98	69	69	68	18	51	23	8			
	2011-2012	47	47	100	66	66	67	13	53	21	13			
Caucasian/White	2010-2011	99	98	99	74	74	73	17	57	18	7			
	2011-2012	97	97	100	77	77	73	21	57	15	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	46	46	100	65	65	60	7	59	26	9			
	2011-2012	56	56	100	66	66	61	16	50	25	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100	29	29	33	5	24	38	33			
	2011-2012	21	21	100	33	33	34	5	29	43	24			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	102	102	100	82	82	66	23	60	12	6	102	0	0
	2011-2012	110	109	99	77	77	70	25	52	12	11	107	2	0
Female	2010-2011	42	42	100	93	93	73	38	55	2	5			
	2011-2012	47	47	100	85	85	75	26	60	11	4			
Male	2010-2011	60	60	100	75	75	59	12	63	18	7			
	2011-2012	63	62	98	71	71	65	24	47	13	16			
Caucasian/White	2010-2011	98	98	100	82	82	67	23	58	12	6			
	2011-2012	107	106	99	77	77	71	25	53	11	11			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	2	2	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	38	38	100	74	74	52	11	63	13	13			
	2011-2012	52	52	100	65	65	59	12	54	15	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	17	17	25	<1	17	33	50			
	2011-2012	26	26	100	23	23	30	4	19	35	42			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	83	83	100	78	78	72	31	47	16	6	81	2	0
	2011-2012	100	100	100	88	88	77	28	60	10	2	100	0	0
Female	2010-2011	38	38	100	74	74	78	29	45	18	8			
	2011-2012	38	38	100	92	92	83	39	53	5	3			
Male	2010-2011	45	45	100	82	82	68	33	49	13	4			
	2011-2012	62	62	100	85	85	71	21	65	13	2			
Caucasian/White	2010-2011	76	76	100	78	78	73	32	46	17	5			
	2011-2012	95	95	100	87	87	78	27	60	11	2			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	32	32	100	81	81	61	22	59	16	3			
	2011-2012	48	48	100	77	77	66	17	60	19	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100	26	26	32	5	21	47	26			
	2011-2012	12	12	100	50	50	38	<1	50	33	17			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	101	99	69	69	64	29	41	16	15	99	2
	2011-2012	99	99	100	71	71	64	19	52	17	12	97	2
Female	2010-2011	40	40	100	70	70	63	25	45	20	10		
	2011-2012	52	52	100	69	69	64	15	54	23	8		
Male	2010-2011	62	61	98	69	69	64	31	38	13	18		
	2011-2012	47	47	100	72	72	64	23	49	11	17		
Caucasian/White	2010-2011	99	98	99	68	68	65	29	40	16	15		
	2011-2012	97	97	100	71	71	66	19	53	18	11		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	46	46	100	61	61	50	11	50	17	22		
	2011-2012	56	56	100	59	59	51	14	45	27	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100	19	19	28	<1	19	24	57		
	2011-2012	21	21	100	33	33	29	5	29	29	38		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	102	100	64	64	58	22	42	29	7	102	0
	2011-2012	110	110	100	64	64	61	23	41	15	21	108	2
Female	2010-2011	42	42	100	60	60	59	21	38	31	10		
	2011-2012	47	47	100	64	64	60	19	45	15	21		
Male	2010-2011	60	60	100	67	67	58	22	45	28	5		
	2011-2012	63	63	100	63	63	61	25	38	16	21		
Caucasian/White	2010-2011	98	98	100	65	65	60	22	43	28	7		
	2011-2012	107	107	100	64	64	62	22	41	15	21		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	38	38	100	53	53	44	11	42	39	8		
	2011-2012	52	52	100	52	52	47	8	44	17	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	17	17	22	<1	17	50	33		
	2011-2012	26	26	100	23	23	25	<1	23	12	65		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	83	100	67	67	59	22	46	17	16	81	2
	2011-2012	100	99	99	67	67	60	22	44	23	10	99	0
Female	2010-2011	38	38	100	55	55	58	11	45	18	26		
	2011-2012	38	38	100	82	82	62	29	53	13	5		
Male	2010-2011	45	45	100	78	78	60	31	47	16	7		
	2011-2012	62	61	98	57	57	58	18	39	30	13		
Caucasian/White	2010-2011	76	76	100	68	68	60	22	46	17	14		
	2011-2012	95	94	99	68	68	61	23	45	21	11		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	32	32	100	66	66	44	22	44	19	16		
	2011-2012	48	47	98	57	57	45	11	47	26	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100	21	21	22	16	5	21	58		
	2011-2012	12	11	92	18	18	21	<1	18	27	55		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	82	82	100	78	78	71	22	56	13	9	78	4
	2011-2012	101	99	98	79	79	72	19	60	16	5	98	1
Female	2010-2011	38	38	100	68	68	69	8	61	18	13		
	2011-2012	39	38	97	82	82	70	16	66	18	<1		
Male	2010-2011	44	44	100	86	86	73	34	52	9	5		
	2011-2012	62	61	98	77	77	74	21	56	15	8		
Caucasian/White	2010-2011	75	75	100	79	79	72	23	56	13	8		
	2011-2012	98	96	98	79	79	73	20	59	16	5		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	36	36	100	78	78	60	11	67	14	8		
	2011-2012	47	46	98	76	76	60	11	65	13	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	19	19	100	53	53	41	5	47	11	37		
	2011-2012	15	14	93	36	36	41	<1	36	36	29		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	82	E: 72 M: 82	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	67	E: 69 M: 68	E: 65 M: 62	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	82	E: 72 M: 82	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	68	E: 70 M: 69	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	71	E: 66 M: 72	E: 60 M: 62	100	E: 99 M: 100	E: 99 M: 99	57	E: 64 M: 59	E: 52 M: 48			
Students with Disabilities	100	E: 97 M: 100	E: 98 M: 98	29	E: 37 M: 31	E: 34 M: 34	100	E: 98 M: 100	E: 98 M: 98	21	E: 32 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	2	11	0	3	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.